

Term _____

Weeks: _____

Possum Magic

By Mem Fox

Language:

- What do you think this book is about?
- Who are the two main characters?
- Can possums really do magic?
- What was some of the magic that Grandma Poss did?
- Why did Grandma Poss make Hush invisible?
- What sort of things could Hush do because she was invisible?
- Why was Hush sad when Grandma Poss couldn't find the right magic?
- How did the possums travel around Australia?
- Why did the possums eat the people food on Hush's birthday?

Vocabulary:

- Hush Grandma Poss
- Invisible
- People food
- Pavlova lamington vegemite sandwich
- Australian bush
- Adelaide, Melbourne, Sydney, Brisbane, Darwin, Perth, Tasmania, Hobart

Activities:

Week: _____

Week: _____

M	<ul style="list-style-type: none"> • Look at the cover. Predict story. • Read story. Ask questions. • stencil - Body Parts Match. Match the food to the body part. 	<ul style="list-style-type: none"> • Read book. Look at the characteristics of the possums in the story. • Stencil - Acrostic Poem about possums.
T	<ul style="list-style-type: none"> • Read book. Discuss the sorts of things we could do if we were invisible. • Draw a picture of something you would like to do if you were invisible. Write about it. 	<ul style="list-style-type: none"> • Read book. Discuss favourite part of the book. • Write about favourite part of the story. Illustrate.
W	<ul style="list-style-type: none"> • Read book. Look at capitals and full stops in the story. • Stencil - Capitals and full stops. Editing. 	<ul style="list-style-type: none"> • Read book. Talk about alphabetical order • Stencil - Alphabetical Order/Language worksheet
TH	<ul style="list-style-type: none"> • Read book. Talk about the rhyming in the story. • Stencil - rhyming. 	<ul style="list-style-type: none"> • Read book. Children give a recount of what happened in the story. • Stencil - Comprehension
F	<ul style="list-style-type: none"> • Read Book. Act out book. • Stencil - Cut and paste words into the correct sentence. (Word Sequencing & Sentence Sequencing Stencils) 	<ul style="list-style-type: none"> • Read book. Put some post-it notes over some words. Children predict the word that goes in the story. • Stencil - Cloze passage

Extension Activities:

Evaluation:

Possum Magic

Match the words to the pictures by cutting and pasting them to make a match.

			
	Vegemite sandwich	lamington	pavlova

Finish these sentences:

Hush's tail appeared when she ate a _____.

Her legs and body appeared when she ate _____.

When Hush ate lamingtons her _____ appeared.

Possum Magic

Match the words to the pictures by cutting and pasting them to make a match.

			
	Vegemite sandwich	lamington	pavlova

Write three sentences about these foods and what happened to Hush in the story:

1.

2.

3.

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Capitals and Full Stops

Edit this passage using capitals and full stops:

grandma poss made bush magic

she made wombats blue and kookaburras pink

she made dingoes smile and emus shrink

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Capitals and Full Stops

Edit this passage using capitals and full stops:

it was there, in the far north of australia, that they found a vegemite sandwich

grandma poss crossed her claws and crossed her feet

hush breathed deeply and began to eat

"a tail! a tail!" shouted both possums at once

for there it was a brand new, visible tail

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Match the rhyming words by cutting and pasting them to make a match.

pink	that	small	been
fat	seen	shrink	all

Now write some rhyming words to match these words:

feet	blue	made	time

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Match the rhyming words by cutting and pasting them to make a match.

pink	that	small	been
fat	seen	shrink	all

Now write some rhyming words to match these words:

feet	blue	made	time

Write some rhyming words of your own:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Possum Magic

and

looked

.

into

looked

She

into

book

that

she

this



Possum Magic

upon	Australian	not	ago
deep	.	Once	two
very	possums	in	time
a	but	,	bush
,	lived	long	the



Possum Magic

Sentence Sequencing:

She made wombats blue and kookaburras pink.

But the best magic of all was the magic that made Hush invisible.

Grandma Poss made bush magic.

What adventures Hush had.

She made dingoes smile and emus shrink.



Cut out and paste these sentences in the right order in your book.

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Sentence Sequencing:

But I can't remember what.

The next morning, before breakfast, she shouted, "It's something to do with food.

We'll just have to try and find it."

All night long Grandma Poss thought and thought.

So later that day, they left the bush where they'd always been

People food - not possum food.

To find what it was that would make Hush seen



Cut out and paste these sentences in the right order in your book.

Possum Magic Acrostic Poem

P

O

S

S

U

M

Possum Magic

Cut and paste these words in alphabetical Order:

once

upon

time

possum

Australia

name

deep

Poss

Hush

Name: _____

Possum Magic

Write these words in alphabetical order:

Once, upon, time, long

Possum, Australian, two, Hush

Grandma, Poss, name, lived

Edit these sentences:

once upin u tim

she mad emu shrunk

grnadma poss mad bush majic

wot adventures hush hod

Name: _____

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Comprehension

1. What were the names of the two main characters in the story?

2. What was wrong with Hush? _____

3. What made Hush's legs appear? _____

4. How did the possums get around Australia? _____

5. Where did Grandma Poss look to find the magic she needed? _____

6. What animal did Hush slide down? _____

7. What could Hush be squashed by? _____

8. What did Grandma Poss do to dingoes? _____

9. What song did they dance to in Hobart? _____

10. What did the possums eat on Hush's birthday every year?

Name: _____

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Comprehension:

1. What was the name of the baby possum? _____
2. Who was the book written for? _____
3. Where did the possums live? _____
4. What colour did grandma Poss make the wombats? _____
5. What did Grandma Poss shrink? _____
6. Where did the possums find the lamington? _____
7. How did the possums get to Tasmania? _____
8. What did they find in Darwin? _____

Words:

In the Australian bush	Hush	blue
On an umbrella		A vegemite sandwich
emus	Chloe	In Hobart

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Cloze Passage:

Once upon a _____, but not very _____ ago,
deep _____ the Australian bush lived _____
possums. Their names were _____ and
Grandma _____.

Use these words to fill in the passage:

in	Hush	two
Poss	time	long

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Cloze Passage:

All night _____ Grandma Poss thought and _____. The next _____, just before breakfast, she shouted, "It's something to do with _____. People food - not _____ food. But I can't _____ what. We'll just have to _____ and find it."

So _____ that day, they left the _____ where they'd always been to find what it was that would make Hush _____.

Use these words to fill in the passage:

possum	long	seen	food	morning
try	bush	thought	later	remember